

## ELS @ Work: New Technology for Language Learning

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### Abstract

The "ELS @ Work: New Technology for Language Learning" project is a successful example of an effective application of elearning in the field of language education and training.

The project has been funded by the European Commission in the framework of the Life Long Learning Programme Leonardo da Vinci – Transfer of Innovation.

The ELS @ Work project has improved and is fostering the use of the ELS Internet Portal for the learning of 5 different languages in a business context. As an integration to the distance language courses, nine different courses on business culture are also available.

The **main objectives** of the ELS portal are the promotion of:

- Online learning of European languages (French, Italian, English, Spanish and German)
- Knowledge of European Business Culture
- an innovative language teaching methodology based on e-learning
- a virtual community of language teachers and trainers at European level

The **European Label 2006** was assigned to the ELS Portal. The European Label is assigned by the European Commission in cooperation with the national Ministries of Education and of Labour. The European Label is assigned to the best initiatives promoting Language teaching and Learning.

The ELS Portal provides access to:

- 1) Five **online language learning training packages**: English, French, German, Italian, and Spanish. The user can choose between two level: basic (A2>B1) and independent (B1>B2).
- 2) An **Online Glossary** of business terms available in 8 different European languages. The glossary contains over 1000 words and phrases frequently used in the business environment.
- 3) Ten **Business Training Culture on line training modules**. These modules expose the learner to the specific features of the business environments of France, Germany, Greece, Italy, Lithuania, Norway, Romania, Slovakia, Spain and United Kingdom.
- 4) An **online Personal Development module** has also been designed for those who wish to create and obtain success for themselves and those around them within a continuous development model.
- 5) Virtual community of language teachers to support the online learning process