

Traditional and Computer-Based Evaluation of Preschoolers' Oral Language in Greek - A Review of the Literature

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Abstract

The purpose of this study, is to examine and present the procedures and the tools that are described in the literature for observing preschool children's communication competence. Informal and formal standardised testing activities are included and a distinction is made on traditional and Computer-Based Screening and Diagnosis.

The results of study illustrate the current trends of the literature and discuss the possibility of the computer-based screening and diagnosis to partially make up for the expert-personnel shortage.