

Language Learning Units: La Prof Experience

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Abstract

This presentation is aimed at describing/demonstrating linguistic learning modules designed on the basis of the methodological guidelines provided in the form of Language Learning Framework (LLF). Both the LLF and language exercises have been designed for the LaProf project requirements. The methodological guidelines are derived from the two main categories of sources: the analysis of the research, based on a literature review, and results obtained from needs analysis report (NA) resulting in identifying three sets of recommendations for the development of the linguistic content.

The scope of the Language Units covers two fields Agriculture and ICT. The content is tailored for ICT and Agriculture professionals immigrating to Finland and Greece. The units are culturally embedded through Webquests and Learning Scenarios and focus on various language skills listed in CEFR self-assessment grid.

The Agriculture units include five main topics relevant to Greek economy and socio-cultural environment. The units are: Food Management, Sustainable Agriculture, Agricultural Economics and Management, Animal Science, Horticulture and Agricultural Biotechnology. The ICT module is also divided into five units covering such issues as Security, Social Networking, Internet, Basic and Creative Software, Networking and Peripheral Devices.

Both modules have been prepared in two versions B1 and A2 in accordance with CEFR guidelines. The created exercises encourage development of reading, writing and listening skills as well as spoken production and interaction. Vocabulary can be practised through various activities such as gap filling, multiple choice and matching or word formation. Practical usage of newly acquired knowledge can be tested through interactive exercises. Examples of the above mentioned exercises as well as the process of transforming the original B1 level into A2 are shown in the presentation. Translations of some exercises into French are also included.