

A Distance Education Model for e-INSET: Moodle

Dönercan Dönük

E-mail: donercandonuk@gmail.com

Mersin University (Turkey)

Abstract

After the integration of technology into language teaching, the paradigms of teacher and learner have changed over the last few years; accordingly, there arose a more need for a renovation in foreign language teaching. Language teacher education requires the acquisition of basic teacher competencies. A language teacher is supposed to be equipped with pedagogical knowledge as well as content knowledge. The issue of language teaching, as the PCK (pedagogical content knowledge) Shulman (1986)) presents itself as the main concern for theoreticians and practitioners alike with the introduction of every new method or approach in ELT (English Language Teaching).

For this reason, this model aims to handle the issues in teaching as well as giving classroom application tips to help the language teacher in this controversial domain. As a distance education tool, the model is based on the use of MOODLE (Modular Object Oriented Dynamic Learning Environment). It aims to provide a training package for the teachers, particularly the novice, so that they can gain insight into teaching experience as well as a collaboration and sharing environment.