

## **The Effect of TV Captions on the Comprehension of Non-native Saudi Learners of English**

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### **Abstract**

This paper investigates the effectiveness of closed captioning in aiding English comprehension of non-native Saudi speakers. Research was carried out in a qualitative manner, and participants were 12 Saudi students pursuing their studies at Indiana University of Pennsylvania, USA (IUP). Participants in the study were asked to compose a narrative after viewing a 5-minute film segment, both with and without captioning. Their responses were then analyzed, and results indicated that while captions may aid one in comprehension, they also tend to limit one's interpretations, reaffirming the nature of written language as an authoritative source of information.