

## Perceptions and Attitudes towards Web-based ELT in classrooms among English teachers in Greece

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### **Abstract**

Web-based education is a growing concern in most European countries and there have been efforts on its application into language teaching or complementing the traditional system with virtual learning and teaching. One of the major obstacles on the implementation of such systems into English Language Teaching (ELT) in Greece, besides other possible barriers, has been the disinclination of the teachers and instructors to adopt Information and Communication Technologies as an effective tool in language teaching. This study has been an attempt to explore the attitudes of English teachers in primary and secondary education toward web-based ELT. A questionnaire including 40 questions - dealing with issues on ELT - were sent to English language teachers in Greece. It was assumed that ELT professionals with enough experience in teaching and exposure to web-based resources can be of considerable help in revealing, at least, the fundamental concerns and attitudes towards the integration of ICT (Information and Communication Technologies) into English learning and the factors contributing to their attitudes so as to provide some constructive information and suggestions for the adoption of technology in foreign language education. The findings suggest that teachers have positive attitudes toward online learning in general. With the focus on language and communication, foreign language teachers are continually searching for better ways of accessing authentic materials and providing experiences that will improve their students' knowledge and skills. Almost all respondents expressed the pressing need for a teacher-friendly website to supply web-enhanced English language learning resources and activities. Finally, this study might provide information about the potential of language acquisition through the Web. Important guidelines must be given in order to develop successful online ELT websites.