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Michael Thomas Ph.D. is Senior Lecturer in international digital business communication and language learning technologies in the School of Languages and International Studies at the University of Central Lancashire, UK. He lectures in computer-assisted language learning and Intercultural Business Communication. He has held positions at universities in the UK, Germany and Japan, including lecturer at the University of Heidelberg (Germany) and associate professor/professor at the Nagoya University of Commerce & Business (Japan). His research interests are in computer-mediated communication, task-based language teaching (TBLT), computer-assisted language learning (CALL), distance learning, and the Internet and society.

Among his book publications are Handbook of Research on Web 2.0 and Second Language Learning (2009), Interactive Whiteboards for Education: Theory, Research and Practice (with E. C. Schmid) (2010), Task-Based Language Learning & Teaching with Technology (with H. Reinders) (Continuum, 2010), Digital Education: Opportunities for Social Collaboration (in press Palgrave, 2011), Deconstructing Digital Natives (in press Routledge, 2011) and The Reception of Derrida: Translation and Transformation (Palgrave, 2006). He is editor of the International Journal of Virtual and Personal Learning Environments, associate editor of the International Journal of Computer Assisted Language Learning and Teaching, and has guest edited special editions of the Australasian Journal of Educational Technology, the International Journal of Emerging Technologies and Society, and Digital Education and Culture.

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